



5TH GRADE REPORTERS

5th Grade Reporters are oral presentations on various topics. Follow the guidelines listed below.

·Your 5th Grade Reporter presentations are researched and designed outside of class time. These presentations are in addition to regularly assigned homework.

·You may use posters, the whiteboard, props, costumes, or visuals to engage your audience.

·If you plan on using technology, create your slideshow, video, etc. using your Reed Union School District Google Drive from your home device. You may access your work using your iPad to present. Remember that this is a formal presentation; no GIFs, cartoons, or emojis allowed.

·Your presentation is expected to last from a minimum of 3 minutes to a maximum of 7 minutes.

·Presentations are scheduled on a yearly calendar, which is attached. Your 5th Grade Report is to be presented on your scheduled day. If you are absent on the day of the presentation, then it is automatically assigned for the following week unless other arrangements are made with your teacher. If your absence is planned, then please talk to your teacher to reschedule your presentation for another day.

5th Grade Topics:

1- Where in the USA (location, landmark, etc)

2- US President or Historical Figure (teacher approval)
(no music, actors, artists, sports figures, no pop icons)

Where in the United States

Choose a location in our country. This could be a town/city, a state/national park, or a place like Niagra Falls. Be sure your presentation includes the following information:

- Have pictures of this place using magazines, Google Images, drawings, or photographs.
- Provide the latitude and longitude of the location and show where it is on the map.
- Present 5 facts about this place that describe the landforms, the climate, the local history, the fun, or interesting things to do there, or what you found most interesting.
- Name the region of your location: West Coast, East Coast, the South, the Southwest, the Midwest

US President or Famous American

Choose a President of the United States of America OR a person who has made a significant contribution to the United States of America. Be sure your presentation includes the following information:

- An overview of this President's time in office OR an overview of what makes the person significant
- Date and place of birth (and death, if applicable)
- Major achievements, and/OR what this President is/will be remembered for
- Education
- A minimum of 5 fun facts
- Dress in the theme of the President or famous American (optional)

Grading

20 points = Loud, clear voice during presentation

20 points = Eye contact with the audience

20 points = Presentation is paced so the audience remains engaged

25 points = Presentation meets the individual assignment criteria, including timing

15 points = Presentation is completed on the scheduled day

SEPTEMBER		21st	28th	
Where in America		1	3	
President/Famous American		2	4	

OCTOBER	5th	12th	19th	26th
Where in America	5	7	9	
President/Famous American	6	8	10	

NOVEMBER	2nd	9th	16th	30th
Where in America	11	13	15	17
President/Famous American	12	14	16	18

DECEMBER	7th			

Where in America	19			
President/Famous American	20			

JANUARY	4th	11th	18th	25th
Where in America	X	2	4	6
President/Famous American		1	3	5

FEBRUARY	1st	8th	15th	
Where in America	8	10	12	
President/Famous American	7	9	11	

MARCH	1st	8th	15th	22nd
Where in America	14	16	18	20
President/Famous American	13	15	17	19

APRIL	5th	12th	19th	
Extra Credit Reports?				

MAY	3rd	10th	17	24th
Artist Report				

Extra Credit Reports - Above & Beyond!

The Entertainer

This is an activity for the singers, actors, dancers, musicians, and comedians to shine. Find a way to express yourself through the performing arts.

- Identify the talent to be shared. If you don't have one, then pick one that can be attempted for this one presentation.
- Practice the routine so it feels comfortable.

How To

This is your opportunity to teach the class something you know how to do. You will be explaining and showing your topic.

- Explain to the class what you will be presenting (making, creating, demonstrating) and why someone would need this information or who might use it.
- Either create/make your object as your presentation OR bring in an already finished product to explain and show the steps of creating it. Involving your audience is a great way to teach what you have learned to others.